

Syllabus

1	Course title	Oral practice
2	Course number	2232217
3	Credit hours	3 hours
	Contact hours (theory, practical)	3hours
4	Prerequisites/corequisites	
5	Program title	Bachelor's Degree in French Language and Literature
6	Program code	2202
7	Awarding institution	University of Jordan
8	School	School of foreign languages
9	Department	Department of French language & its literature
10	Level of course	Obligatory or compulsory course
11	Year of study and semester (s)	Second year, second semester
12	Final Qualification	B.A
13	Other department (s) involved in teaching the course	
14	Language of Instruction	French
15	Teaching methodology	☐ Blended ☐ Online
16	Electronic platform(s)	☐ e-learning ☐ Microsoft Teams ☐ Skype ☐ Zoom ☐ Others.....
17	Date of production/revision	

18 Course Coordinator:

Name:

Office number:

Phone number:

Email:

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19 Other instructors:

Name:

Office number: 1

Phone number:

Email:

Name:

Office number:

Phone number:

Email:

20 Course Description:

As stated in the approved study plan.

This course is a required one for the second-year students. It give the students the ability to train and apply all the language rules and skills in supplementary exercises that aim at enhancing the language skills namely speaking as well as improving their pronunciation of French

21 Course aims and outcomes:

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A- Aims:

1. Develop French language skills and engage effectively in a wide range of communicative tasks and activities in academic and non-academic contexts.
2. Analyze, evaluate, and critique French literary works and texts in relation to genres, historical periods, and criticism approaches used in analyzing literary texts and works.
3. Analyze and discuss general issues in relation to the nature and function of natural human language and develop his/her abilities and skills in phonetics, phonology, morphology, syntax, semantics, discourse analysis, and pragmatics.
4. Discuss general issues concerning nature and function of French language with reference to relevant acquisition principles and implications for teaching and learning.
5. Translate professionally from French into Arabic and vice versa employing translation theories and principles.
6. Show respect of cultural diversity, ethics, and professional behavior and appreciate the aesthetic and rhetorical aspects in literary works from a variety of cultures.
7. Use information and communication technology to access global databases and information to develop his/her knowledge and skills and use them in generating new knowledge in French and English literary and linguistic texts.
8. Identify scientific research principles and use higher order thinking skills and critical and creative thinking in analyzing and observing issues related to the knowledge and skills of the French language and literature, and to work within a team.

B- Course Learning Outcomes (CLOs):

Upon successful completion of this course, students will be able to:

No.	Course Learning Outcomes	Program Outcomes										Assessment Tools									
		1	2	3	4	5	6	7	8	9	10	11	1	2	3	4	5	6	7	8	9
1	Have a good and solid knowledge about the vocabulary and the grammatical rules of French.	X		X										X	X						
2	Listen attentively to French authentic and simplified language documents or extracts and understand them.	X												X	X						

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7	Know the basic vocabulary and communication skills necessary for oral.	X																		
8	The ability to control the acoustics of skills in terms of reading and analysis of voice.					X			X											
9	The student's ability to communicate in French in several circumstances	X				X														

- **Teaching methods include:** Synchronous lecturing/meeting; Asynchronous lecturing/meeting, discussion, and forums.
- **Assessment methods include:** 1. quizzes, 2. assignments, 3. midterm, 4. projects, 5. interview, 6. presentation, 7. filed study 8. term papers, 9. student portfolio, 10. final exam

22. Topic Outline and Schedule:

Week	Lecture	Topic	Intended Learning Outcome	Learning Methods* /platform	Evaluation Methods**	Resources
1	1.1	Présentation				
	1.2					
	1.3					
2	2.1	Unité 1 : faire des choix.	1, 2, 3, 9	Video explaining Hésiter+	Assignmen t	

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		Leçon 1 : Hésiter		word document divide students in groups + assignment / Moodle			
	2.2			Book : Expression Orale Listening to authentic French extract + exercises on Hésiter / Microsoft Teams	In-class tasks	Book : Expression Orale	
	2.3			Dialogue and discussion about Hésiter. / Microsoft Teams	In-class tasks	Book : Expression Orale	
3	3.1	Unité 1 : faire des choix. Leçon 2 : faire des projets	1,2, 3, 9	Video explaining faire des projets+ word document divide students in groups + assignment. / Moodle	Assignment		

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	3.2			Book : Expression Orale Listening to authentic French extract + exercises on faire des projets/ Microsoft Teams	In-class tasks	Book : Expressio n Orale
	3.3			Dialogue and discussion about faire des projets. / Microsoft Teams	In-class tasks	Book : Expressio n Orale
4	4.1	Unité 1 : faire des choix. Leçon 3 : exprimer son intérêt	1, 2, 3	Video explaining exprimer son opinion+ word document divide students in groups + assignment on exprimer son opinion. / Moodle	Assignment	
	4.2			Book : Expression Orale,	In-class tasks	Book : Expressio n Orale

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				Listening to authentic French extract + exercises on exprimer son opinion. / Microsoft Teams			
	4.3			Dialogue and discussion about exprimer son opinion. / Microsoft Teams	In-class tasks	Book : Expression Orale	
5	5.1	Unité 2 : Raconter ses expériences Leçon 1 : Témoigner		Video explaining Témoigner+ word document dividestudents in groups + assignment on Témoigner. / Moodle	Assignment		
	5.2			Book : Expression Orale, Listening to authentic French extract + exercises on Témoigner.	In-class tasks	Book : Expression Orale	

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				/ Microsoft Teams			
	5.3			Dialogue and discussion about Témoigner. / Microsoft Teams	In-class tasks	Book : Expression Orale	
		Unité 2 : Raconter ses expériences Leçon 2 : parler des choses et des gens	1, 2, 3, 5	Videoexplainingparler des choses et des gens + word document dividestudents in groups + assignment on parler des choses et des gens. / Moodle	Assignment		
6	6.2			Book : Expression Orale, Listening to authentic French extract + exercises on parler des choses et des gens. / Microsoft Teams	In-class tasks	Book : Expression Orale	
	6.3			Dialogue and discussion about parler	In-class tasks	Book : Expression Orale	

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				des choses et des gens. / Microsoft Teams			
7	7.1	Unité 2 : Raconter ses expériences Leçon 3 : Rapporter une conversation	1, 2, 3, 5	Video explaining Rapporter une conversatio n + word document divide students in groups + assignment on Rapporter une conversatio n. / Moodle	Assignment		
	7.2			Book : Expression Orale, Listening to authentic French extract + exercises on Rapporter une conversatio n. / Microsoft Teams	In-class tasks	Book : Expressio n Orale	
	7.3			Dialogue and discussion about Rapporter une	In-class tasks	Book : Expressio n Orale	

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				conversation. / Microsoft Teams		
8	8.1	Midterm	8	Midterm		
	8.2			Midterm		
	8.3			Midterm		
9	9.1	Unité 3 : envisager la vie autrement Leçon 1 : Proposer - imaginer	4	Video explaining Proposer - imaginer + word document divide students in groups + assignment on Proposer - imaginer. / Moodle	Assignment	
	9.2			Book : Expression Orale, Listening to authentic French extract + exercises on Proposer - imaginer. / Microsoft Teams	In-class tasks	Book : Expressio n Orale
	9.3			Dialogue and discussion about Proposer - imaginer. /	In-class tasks	Book : Expressio n Orale

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				Microsoft Teams		
10	10.1	Unité 3 : envisager la vie autrement Leçon 2 : Avoir besoin des autres	4	VideoexplainingAvoir besoin des autres + word document dividestudents in groups + assignment on Avoir besoin des autres. / Moodle	Assignment	
	10.2			Book : Expression Orale, Listening to authentic French extract + exercises on Avoir besoin des autres. / Microsoft Teams	In-class tasks	Book : Expression Orale
	10.3			Dialogue and discussion about Avoir besoin des autres. / Microsoft Teams	In-class tasks	Book : Expression Orale
11	11.1	Unité 3 : envisager la vie autrement	4, 9	VideoexplainingDonner un conseil +	Assignment	

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		Leçon 3 : Donner un conseil		word document dividestude nts in groups + assignment on Donner un conseil. / Moodle			
	11.2			Book : Expression Orale, Listening to authentic French extract + exercises on Donner un conseil. / Microsoft Teams	In-class tasks	Book : Expressio n Orale	
	11.3			Dialogue and discussion about Donner un conseil. / Microsoft Teams	In-class tasks	Book : Expressio n Orale	
12	12.1	Unité 4 : fait entendre sa voix Leçon 1 : Exprimer ses volontés	9	Videoexplai ningExprim er ses volontés + word document dividestude nts in groups + assignment on	Assignment		

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				Exprimer ses volontés. / Moodle			
	12.2			Book : Expression Orale, Listening to authentic French extract + exercises on Exprimer ses volontés. / Microsoft Teams	In-class tasks	Book : Expressio n Orale	
	12.3			Dialogue and discussion about Exprimer ses volontés. / Microsoft Teams	In-class tasks	Book : Expressio n Orale	
13	13.1	Unité 4 : fait entendre sa voix Leçon 2 : Parler de ses références	9	Videoexplai ningParler de ses références + word document dividestude nts in groups + assignment on Parler de ses références. / Moodle	Assignment		

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	13.2			Book : Expression Orale, Listening to authentic French extract + exercises on Parler de ses références. / Microsoft Teams	In-class tasks	Book : Expressio n Orale	
	13.3			Dialogue and discussion about Parler de ses références. / Microsoft Teams		Book : Expressio n Orale	
14	14.1	Unité 4 : fait entendre sa voix Leçon 3 : Porter un jugement	6, 9	Videoexplai ningPorter un jugement + word document dividestude nts in groups + assignment on Porter un jugement. / Moodle	Assignment		
	14.2			Book : Expression Orale, Listening to authentic French extract +		Book : Expressio n Orale	

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				exercises on Porter un jugement. / Microsoft Teams			
	14.3			Dialogue and discussion about Porter un jugement. / Microsoft Teams	In-class tasks	Book : Expressio n Orale	
15	15.1	Unité 5 : pour en savoir plus Leçon 1 : Pour avoir des précisions	4, 6, 9	Videoexplai ningPour avoir des précisions + word document dividestude nts in groups + assignmentto nPour avoir des précisions. / Moodle	Assignment		
	15.2			Book : Expression Orale, Listening to authentic French extract + exercises on Pour avoir des précisions.	In-class tasks	Book : Expressio n Orale	

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16		Examen final	8	/ Microsoft Teams	In-class tasks	Book : Expressio n Orale	
	15.3			Dialogue and discussion about Pour avoir des précisions. / Microsoft Teams			

- Teaching methods include: Synchronous lecturing/meeting; Asynchronous lecturing/meeting
- Evaluation methods include: Homework, Quiz, Exam, quiz...etc

23 Evaluation Methods:

Opportunities to demonstrate achievement of the ILOs are provided through the following assessment methods and requirements:

Evaluation Activity	Mark	Topic(s)	Intended Learning Outcome	Period (Week)	Platform
assignment	10	various topics of daily life	1-9	Every week	Moodle
Midterm exam	30	subjects by lottery	1-9	8	In class
forum	2	a subject of teacher's choice	1,3, 5-9	9	Moodle

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Reading quiz	15	a novel of teacher's choice	7-8	13	In class
Final exam	40	subjects by lottery	1-9	14	In class

24 Course Requirements

(e.g: students should have a computer, internet connection, webcam, account on a specific software/platform...etc):

25 Course Policies:

A- Attendance policies:

As per the University Regulations.

B- Absences from exams and submitting assignments on time:

As per the University Regulations.

C- Health and safety procedures:

Please attend all exercise and follow the safety instructions on the walls and the student's booklet.

D- Honesty policy regarding cheating, plagiarism, misbehavior:

As per the University Regulations.

E- Grading policy:

As explained above in 23.

F- Available university services that support achievement in the course:

Please ask me or your academic advisor for any help or support.

26 References:

A- Required book(s), assigned reading and audio-visals:

Required book (s), assigned reading and audio-visals:

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Michèle Barféty et Patricia Beaujouin, 2017, *Expression orale 2, niveau A2+*, Paris, Cle international

Otherbooks:

- Chamberlain, A., Steele, R., *Guide pratique de la communication*, Paris, Didier
- Cicurel, F., *Communiquer en français : actes de parole et pratiques de conversation*, Paris, Hatier Didier
- Weiss, F., *Jeux et activités communicatives dans la classe de langue*, Paris, Hachette
- *Exercices d'oral en contexte*, niveau débutant / A. Akyüz, B. Bazelle-Shahmaei, J. Bonenfant, M.-F. Flament, J. Lacroix, D. Moriot, P. Renaudineau/ Paris, Hachette

Internet sites :

You tube

Le Point du FLE

Internet access to News channels

Songs and movies, poetry...

B- Recommended books, materials and media:

27 Additional information:

28 Rubric for Term-paper

Critères	Evaluation	Indicateur
Aisance – Efficacité de la communication		
Fluidité	1	Ne parle pas
	3	Nombreuses hésitations
	5	Langue aisée, peu d'hésitation
	1	Inaudible

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Volume	3	Volume insuffisant
	5	Volume correct
Contenu – Traitement du sujet		
Lexique	1	Non adapté
	3	Peu de vocabulaire
	5	Adapté et varié
Grammaire	1	Pas de phrases construites, succession de qu
	3	Phrases simples avec quelques erreurs
	5	Phrases simples et correctes
Phonologie		
Prononciation	1	Non respectée
	3	Quelques erreurs
	5	Claire et correcte
Accentuation - Intonation	1	Schéma intonatif non respecté
	3	Schéma intonatif respecté avec quelques erre
	5	Schéma intonatif respecté

Name of Course Coordinator: Signature: Date:

Head of Curriculum Committee/Department: Dr Mousa Awwad Signature: -----

Head of Department: Dr Haneec Abu DiyehSignature: -----

Head of Curriculum Committee/Faculty: ----- Signature: -----

Dean: ----- Signature: -----